

John J. Rabets Chapter of National Honor Society

Welcome!

Congratulations on being selected as a candidate for National Honor Society (NHS)



There are four qualities that must be met in order to earn membership into NHS



1. Scholarship

All applicants must have a 93.000 overall cumulative average (average since 9th grade).

You have already met this qualification.





All applicants will have demonstrated service to our school and to our community.





All applicants should be positive role models in the classroom, at work, and in other school/community activities



4. Character

All applicants will consistently demonstrate qualities which NHS aspires to achieve and finds admirable.

*Administrators in each building will go through the candidate list and remove those candidates who have a suspension.



Why do I want to join NHS?

- It's an honor...reward yourself!
- Membership in nationally-recognized Honor Society
- Scholarship opportunities
- Colleges love to see NHS



Things to Consider...

Must decide if you want to be considered for membership

- -Honor, not a right
- -Membership carries a heavy responsibility
- If you choose not to apply now, you forfeit your chances of applying in the future.

Selection

- -Not in competition with others
- Faculty council can select every student who meets all four standards





Part 1: Administrative Information

First Name:

Last Name:

Home Address:

Student's Phone Number:

Student's Email Address:

By completing this application, I am certifying that all the information that I have provided is accurate and I understand that any misinformation will, in effect, void this application.



Part 2: Co-Curricular & Extra-Curricular Activities

List all activities in which you have participated **during high school**. Include clubs, teams, musical groups, etc. **These are activities that go beyond the regular school day and curriculum**.

- Indicate during which grades in high school you participated in each activity (9, 10, 11).
- Please list major accomplishments in each area.
- Provide the adult supervisor, advisor, or coach for each activity. If it is an activity outside of the school, provide as much contact information as possible (phone number, email, etc.).

ACTIVITY	GRADE LEVELS PARTICIPATED	ADVISOR, COACH, OR ADULT SUPERVISOR'S NAME	ACCOMPLISHMENTS



Examples of Co-Curricular Activities

- These are activities beyond the time and requirements of the regular school day and curriculum.
 - All Extra Curricular activities offered by HASD
 - Boy Scouts/Girl Scouts
 - Music Camp
 - PTPA
 - Skills USA
 - Game and Gun Clubs
 - Regional Sports (must still be active PAL, GHYSA)
 - Dance Teams
 - Church activities
 - Other

Ask me if you are not sure!



ATHLETICS:

Fall Sports

Cheerleading Cross Country Field Hockey Freshman Football Golf JV Football Soccer Tennis Varsity Football Volleyball Water Polo

Winter Sports

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Basketball Bowling Freshman Basketball Swimming Wrestling

Spring Sports

Baseball Freshman Baseball Lacrosse Softball Tennis Track & Field Volleyball



EXTRACURRICULAR CLUBS:

Anime Club Athena Club Band Book Club Chess Club Chorus Color Guard Dance Club Drama Club E4E (LGBTQ) Ecology Club Executive Council FBLA

Fine Arts Club Foreign Language Org. French Nat'l Honor Society German Nat'l Honor Society History Club HOSA (HACC) Hunting & Fishing Club I Work Out (HAAS) Intl. Heritage Youth Club Junior Academy of Science Junior State of America Key Club Mock Trial

National Honor Society Psychology Club SADD School Newspaper Science Club Ski Club Skills USA (HACC) Spanish Nat'l Honor Society Spirit Club Sport Shooting Stage Crew Student Council Yearbook



Part 3: Leadership Positions

List all elected or appointed leadership positions held in school, community, or work activities. Include only those positions in which you were <u>directly responsible</u> for directing or motivating others.

- Provide the adult supervisor, advisor, or coach for each activity.
- If it is an activity outside of the school, provide as much contact information as possible (phone number, email, etc.).

A student who exercises leadership is:

- Resourceful in proposing new solutions, applying principles, and offering creative suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Delegates responsibilities to others
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom and in other school or community activities
- Is willing to uphold scholarship and maintain a loyal school attitude



Examples of Leadership

- Any office in an activity offered by the HASD
- Executive Office
- Student Council
- Involvement/Position held in outside activity could apply here (CCD instructor)
- Leading/Instructing others
- Others

Ask me if you are not sure!



ACTIVITY	GRADE LEVELS PARTICIPATED	ADVISOR, COACH, OR ADULT SUPERVISOR'S NAME	ACCOMPLISHMENTS



Part 4: Service Activities

Service generally includes those actions undertaken by the student that are done with, or on behalf of others without any direct financial or material compensation to the individual performing the service. In considering service, the candidate's contributions to the school, to classmates, and to the community are reviewed. The student who performs service:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example: Girl Scouts, Boy Scouts, church or temple groups, volunteer services for the elderly, poor, or disadvantaged, etc.
- Shows courtesy by assisting visitors, teachers, and students



Community Activity:			
Contact name & phone number:			
Time period completed:	Ex.: Summer 2018, 9 th grade, 2017-present		
Frequency:	Ex.: Weekly, monthly, when needed, varied, every day for a	w	eek
Total hours:			
Description of Activity:			



V. ESSAY RESPONSE:

- Please respond to the GIVEN PROMPT!
- Type it directly in the application (cannot be in a separate document).



Part 5: Essay Response

Please type a one to two-page personal statement below, based on the following prompt. Start your essay beneath the prompt. The essay must be included as part of this application document and cannot be submitted separately.

Writing Prompt:

Please explain why you have decided to apply for membership in the National Honor Society, how you exhibit each of the four student qualities used for selection (cite specific examples for each quality), and why the panel should choose you.



- The essay is a **significant component** in the selection process.
- Include a **one to two-page** response which tells the NHS Faculty Council about you.
- Use your **best** writing skills paying attention to **spelling**, **grammar**, and **punctuation**.
- Have someone else read your essay.
- Express qualities that embody scholarship, service, leadership, and character.
- Write the essay yourself.



Completed application must be attached to an email and sent to:

turrijas@hasdk12.org

By: 11:59PM Thursday, March 30, 2023

NO EXCEPTIONS



After you submit your application...

Faculty Council:

- 5 faculty members (anonymous)
- Review your entire packet, including essay and faculty comments
- Usually takes at least 4-6 weeks
- If selected, you will be notified with a letter in school and via school email.
 - The induction ceremony will be held on May 25th.

